

Lecture Note Taking Driving License: An Effective Programme for Arab University Students

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Abstract

This paper aims to draw teachers' attention to the need to revisit the theories behind the practices of teaching Note Taking (NT) in lectures to Arab university students. It attempts to present an effective approach to teaching note taking that mimics the concept behind the European/International Computer Driving License which provides complete training and a literacy qualification to ensure the successful use of information and communication technology in the workplace. The Lecture Note Taking Driving License is an intensive programme based on a collection of pedagogical advice from the literature concerning proper measures in teaching note taking in lectures. It provides students with the tools they need to take notes within two weeks after joining their universities. The programme has been developed for and tested on Omani students at Sultan Qaboos University in the Sultanate of Oman; it may well fit other Arab learners when instruction in a target language is provided to new university students.

Keywords: Taking Notes in Lectures, Teaching Note Taking, Effective Teaching, Lecture Note Taking for Arab University Students, New Approach to Teaching Study Skills.