

## Contents

NO.	Article Name	Pages
1	Contents	1-2
2	Letter from the editor	3
3	Critical Thinking and the Language Factor: The Case for the English Language Learner	4-17
4	Developing an Instrument that Tests for English-Language Personality	18-34
5	Sources of Influence Affecting Adult Arab EAP Students' Critical Thinking	35-45
6	Towards a Multidimensional Framework for a large-scale Needs Analysis: A Pedagogical Perspective	46 – 56
7	Investigating Syntactic Ambiguity Resolution Strategy Use of EFL Learners in Reading Relative Clauses	57 – 77
8	The Literary text Wants Readers, not Readings: The Implications of Louis Rosenblatt's Transaction Theory in the Literature Class	58 – 105
9	The Appropriateness in Advice-Giving From a Cross-Cultural Perspective	106 – 122
10	Drawings as a Pathway to Productive Literacy	123 – 137
11	The Importance of Participatory Evaluation in Achieving Quality and Accreditation	138 – 153
12	Promoting Cooperative Learning in ELT Classes through the Use of CoRT Thinking Tools	154 – 167
13	Phonology and Applied Linguistics Meet in Teaching Listening	168 – 189
14	Beginning Omani EFL Teachers' Perspectives on the Challenges They Encounter	190 – 203
15	The Acquisition of the Simple Past Tense in the Context of Arab Learners of English	204 – 222

16	Shell Nouns on the Move: Expert and L2 Student Abstracts in Applied Linguistics	223 – 245
17	Silence and Politeness in Jordanian Society	246 – 269
18	Exploring the Viability of Aptitude Tests in the EFL Placement Test: In Omani Context	270 – 276
19	Book Review: Global English and Arabic	277 – 278