Towards a Multidimensional Framework for a large-scale Needs Analysis: 
A Pedagogical Perspective

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Abstract

To expand the scope of language needs analysis, the present study developed a proposal for large scale framework of needs analysis for analyzing national language needs of pre-university level EFL learners. Using a multidimensional model of needs analysis, it addressed the language use context, the English language instruction context, the learners’ motivation and goal context, and Means Analysis context to investigate the English language learning needs of the Omani grade 11 students. This study also considered triangulation of data collection techniques and source of information crucial factors in needs analysis.

Keywords: needs analysis; multidimensional needs analysis; large scale needs analysis