Contents

Letter from the Editor 3
An Emergentist Approach to the Evolving Roles of the Teacher in Distance Learning Environments 4-27
Prof. Jean-Claude Bertin
The Role of Interlingual and Intralingual Transfer in Learner-centered EFL Vocabulary Instruction 28-49
Dr Abdulmoneim Mahmoud
Arab Students’ Perceptions of Strategies to Reduce Memorization 48-69
Dr. Dona Vassall-Fall
A Translation Instruction Model from Behaviorism, Cognitivism, Social Constructivism and Humanism 70-94
Professor Guey, Ching-Chung
Dr. Paul C. Talley
Huang, Lee-Jung
From Spoon Feeding to Self-Feeding: Helping Learners Take Control of Their Own Learning
Hashil Mohammed Al-Saadi

Civility in the University Classroom
Dr. Carol Ann Goff-Kfouri

Does English Proficiency Level Predict Writing Speed, Length, and Quality?
Dr. Abbas Zare-ee

Analytic or Impressionistic Evaluation of EFL Jordanian Students' Composition Performance?
Dr. Khalaf Al-Makhzoomi
Dr. Saleh Freihat

Omani & Texan English: Common Threads
Baxter Jackson