



AWEJ Volume 2. No.2 April, 2011
ISSN: 2229-9327

pp.1-2

Contents

Contents	1-2
From the Editor	3-4
The Impact of Using Videos on Whole Language Learning in EFL Context Mohamed Amin Abdel Gawad Mekheimer, PhD	5- 39
Saudi Medical Undergraduates' Perceptions of Their Preferred Learning Styles and Assessment Techniques Javid, Z. Choudhary. PhD	40-70
Investigating Students' Main Learning Style Preferences Sally Ali, PhD	71-90
YouTube in an EFL Composition Class Wenhua Hsu, PhD	91-132
Evaluating the Prospects of Integrating Technology in Pre-service EFL Teacher Training AbdulRahman Al Asmari. PhD	133-166
Word-Accent and Syllable-Structure in Modern Standard Arabic T Balasubramanian, Ph.D,	167-185
The Status of EFL Teacher Education in Jordan Basmah Issa Tlelan Al-Saleem, PhD	186-208

Modals Used in Interrogatives as Lubricants to Soften Directives and Commissives in English Pro. Dr.Prashant Mishra	209-229
Problems of Multi-ability Academic English Writing Classes in Arab Countries Naheed Umair	230-242
EFL Student Teacher Perceptions of the Teaching Practice Program at SQU Dr. Rahma I. Al-Mahrooqi	243-266
Revisiting the Concept of English Varieties: A Narrative Approach to Space Creation by a Thai Writer in the English Academy Adcharawan Buripakdi, PhD	267-303
Book Review: Handbook of the Neuroscience of Language Dr.Mohamed Mekheimer	304 -307