

## Contents

Article Titles & authors	Pages
Team of this issue	
Contents	1-2
Exploring the Effects of Interactive Response System (IRS) in an EFL Grammar Class Chia-Pei Wu	.3-17
An Assessment of the Effectiveness of CALL in Teaching English Language Writing Skills in Saudi Arabia Hailah Alhujaylan	18 -27
Can Home Use of Speech-Enabled Artificial Intelligence Mitigate Foreign Language Anxiety – Investigation of a Concept Minhui Bao	28 - 40
Improving ESL Learners’ Grammar with Gamified-Learning Harwati Hashim , Karmila Rafiqah M. Rafiq & Melor Md. Yunus	41- 50
Effectiveness of Project-Web Learning Approach in the Development of Action Research Skills among Master’s Students in Oman Abdelkader Mohamed Abdelkader Elsayed	51-64
The Impact of Texting on Standard English: The Students’ Perspective Jamal Kaid Mohammed Ali , S. Imtiaz Hasnain & M. Salim Beg	65- 75
The Determinants of Use and Acceptance of Mobile Assisted Language Learning:The Case of EFL Students in Morocco Nabil Morchid	76 - 97
Massive Open Online Courses : En Route to Communication Skills Acquisition Melor Md Yunus , Haida Umiera Hashim & Harwati Hashim	98-109
The Attitudes of Second Year EFL Students at Dr Moulay Tahar University towards Learning English Pronunciation through Mobile Assisted Language Nadia GHOUNANE	110 -123
Efficiency of an Educational Robotic Computer-mediated Training Program for Developing Students’ Creative Thinking Skills: An Experimental Study Sobhy Ahmed Soliman	124-140
Blended CEFR in Enhancing Vocabulary among Low Proficiency Students Prisla Devi Krishnan & Melor Md Yunus	141-153
EFL Learners' Lexico-grammatical Competence in Paper-based Vs. Computer-based in Genre Writing Sundus Ziad AlKadi & Abeer Ahmed Madini	154-175
The Implications of Online Translation Courses on Instructors’ Philosophy of Teaching Sayed Ismail , Haroon Nasser Alsager & Abdulfattah Omar	176 -189
EFL Learners’ Perception about Integrating Blended Learning in ELT Syeda Saima Ferheen Bukhari & Fatima Mahmoud Basaffar	190-205

Contents

Memory Stay Or Stray?: Irregular Verbs Learning Using <i>Kahoot!</i> Melor Md. Yunus & Mohd Azmanuddin bin Azman	206-219
Conversation Analysis: Opening Sequences and Ritual Expressions of Informal Mobile Phone Calls between Saudis Mohammad Mahzari	220- 251
Graduate Students' Reflections on Technology in Language Learning and Teaching: A Qualitative Study Mohammed A. A. Farrah	252 -266
Engaging Students through Blended Learning Activities to Augment Listening and Speaking Najat Hussein Alsowayegh , Hisham Jameel Bardesi , Ibrahim Garba & Muhammad Aslam Sipra	267-288
A Study of EFL Students' Attitudes, Motivation and Anxiety towards WhatsApp as a Language Learning Tool Jamal Kaid Mohammed Ali & Wagdi Rashad Ali Bin-Hady	289-298
Barriers to CALL Implementation in Written Expression Courses: EFL Teachers' Perspectives Amina EL AGGOUNE & Nesrine GHAOUAR	299 -306
EFL Teachers as Designers of Ubiquitous Learning Experiences Nadjat Khenioui	307- 318
The Impact of Digital Storytelling on ESL Narrative Writing Skill Mohd Azmi Zakaria & Azlina Abdul Aziz	319-332