Abstract
Technology has its own forte and has been making its waves through the educations’ heart among educators and especially young learners. In conjunction to the waves of technology and the era of globalization, there is also a demand for excellent communication skills among today’s younger generations especially university students. University students are expected to be well equipped with proficient English language and outstanding communication skills which is what they are currently lacking at. Therefore, a specific Massive Open Online Courses (MOOCs) for English for Communication is designed and developed to provide learners with the ladder towards good communication skills. This study is a design and develop research of study which consists of twenty-two undergraduate students in a public university and the whole duration of this study is fourteen weeks altogether. The particular well developed MOOCs then later implemented to the learners and learners evaluation on the course are taken into consideration. This study intended to accommodate students with Massive Open Online Courses (MOOCs) and to investigate the learners’ perceptions on the use of MOOCs in helping them to develop good communication skills. This study also evaluated the developed MOOCs’ usability and the students’ interaction level during learning along with the impacts of particular developed MOOCs towards their development of communication skills. The findings gathered have proven that this particular developed MOOCs of English for Communication has helped learners to further improve on their communication skill acquisition that would help them to be a better critical thinker and an autonomous learner.

Keywords : Communication Skills, Digital learning, ESL Learning, Massive Open Online Courses (MOOCs),