

Using Technology towards Promoting Online Instructional Scaffolding: Literature Review

Mona M. Hamad

English Department, College of Science & Arts
King Khalid University, Muhayil, Saudi Arabia

Amal Abdelsattar Metwally

English Department, Faculty of Languages and Translation
King Khalid University, Abha, Saudi Arabia

Abstract:

Technology offers opportunities for teachers to interact with students in a very authentic and compelling way. This review aims at answering the review question: Can technology promote online instructional scaffolding in teaching and learning? To answer this question, the researchers review different studies that investigate the implementation of applications and software in English language teaching and learning. The study highlights methods of using technology to overcome problems of time limitations and other barriers and create more meaningful teaching and learning. Technology makes learning more student-centered through instructional scaffolding, which promotes teaching and learning and enhances student's interaction skills. Moreover, using technology helps to teach as it has an emotional influence that encourages students to develop their personality and learning skills.

Keywords: CALL, CMC, learning, instructional, promoting, scaffolding, skills, technology

Cite as: Hamad, M. M., & Metwally, A. A. (2019). Using Technology towards Promoting Online Instructional Scaffolding: Literature Review. *Arab World English Journal, Special Issue: The Dynamics of EFL in Saudi Arabia*. 85-95 . DOI: <https://dx.doi.org/10.24093/awej/efl1.7>