

## Introduction

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Arab World English Journal (AWEJ) is pleased to launch its 3<sup>rd</sup> special issue on CALL. As a guest editor for this special issue, I am sure that this issue is very appropriate because there has been an immense increase of research studies on the effects of CALL on SLA in recent years. It is undeniable that the advent of technology has changed the language learning scenarios where English is taught or learned as a foreign language. The application of technology has been reported to play a pivotal and potential role in foreign language classrooms and can help improve language learning significantly.

During the last two decades, the use of technology particularly for foreign language instruction, especially English, has expanded rapidly around the world. Technology provides opportunities and resources for language learners so that they can access a warehouse of information worldwide. That is, English language learners can learn and practice all skills of English using online tools at any time, and they can even communicate with other people using web-based tools and media. The modern learning scenario, then, enables students to apply linguistic strategies in their practice and become more exposed to real-world, cross-cultural situations. That's why I believe that this special issue is very appropriate to publish research articles that are related to CALL.

It is my great pleasure to inform you that we have received interesting and high-quality research articles related to technology and language learning for this issue. Thus, I am confident that these articles will provide a lot of new insight based on the research findings into the roles of technology in language learning to many researchers and teachers. Finally, I would like to extend my appreciation to the authors of the published research articles for their great work that makes valuable contributions to the ELT field.

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