

Using Laptops in the Writing Classroom: Applying Technology for Heuristic Learning

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Abstract

It has been argued that there are enormous advantages to integrating laptops into foreign language teaching to help teachers and students become capable of communicating and collaborating with native and nonnative speakers around the globe. This paper aims at underscoring the advantages of using laptops in Teaching English as a Second Language classrooms. It investigates and elucidates different methods and practices that can help English language learners enhance their learning skills through using this technology as well as makes English teachers aware of strategies they can use effectively. Through examining various primary studies and prominent case studies, the paper identifies the shortcomings and inadequacies of the existing conventional English language learning tools. It is necessary for second language teaching to adapt and renew itself in order to be compatible with the globalized world. The paper establishes that the application of laptops is beneficial in providing a wealth of resources that allow students to become active learners by creating content for a worldwide audience.

Keywords: computer laptops, instructional tool, collaborative, computing, technology