

## **A Systematic Review on Informal Learning of English Language via Facebook**

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### **Abstract**

Methods of learning have changed in the 21st century as the use of social networking sites, such as Facebook, Twitter, and Blog is becoming popular. This paper aims to critically analyse and discuss scientific research on the informal learning of English language through one of these sites. It is hoped that this systematic review will advance our understanding of the necessary typical conditions for effective informal learning through networking sites. Two research questions were formulated: (1) Is Facebook an efficient learning environment for students to facilitate informal learning of English?; and (2) What are the advantages and disadvantages of using Facebook for the informal learning? Three databases were explored and over 60 relevant academic journal articles were found. However, only 20 articles met the inclusion criteria of this systematic review. The analysis shows that there are still many disadvantages and challenges, such as privacy and miscommunication that may prevent a complete adoption of Facebook as a learning environment, yet it is a potential platform for students to facilitate their informal learning of English. It is recommended that language learners are made aware of all the advantages and disadvantages of informal learning through networking sites so that they can take appropriate actions to regulate their learning experience.

**Keywords:** Facebook, informal learning, language learning, social networking site, social learning, systematic review