

## Implementing Hybrid e-Learning on English as A Foreign Language in Islamic College

**Andi Muhammad Yauri**

Language Academy, Universiti Teknologi Malaysia  
Johor Bahru

**Abdul Rahim Bin Haji Salam**

Language Academy, Universiti Teknologi Malaysia  
Johor Bahru

**Rohayah Bte Kahar**

Language Academy, Universiti Teknologi Malaysia  
Johor Bahru

### Abstract

The implementation of hybrid e-learning in English as a foreign language course could perhaps be a promising approach for teaching and learning particularly within Islamic higher education. Hence, this paper attempts to explore the initiative effort of familiarizing hybrid e-learning among Islamic college students in a Speaking four course. This study took the duration of five months to complete. Instructions were delivered via both face-to-face and online learning: seven times for face-to-face classroom meetings and five times for online classes. Nicenet, an internet classroom assistant was used as a virtual classroom. Online rubric was made available for self-assessment both in their mid-term test and final test. Eighty-five pre-service teachers took part in the study. They were asked to do online task instructions either independently or collaboratively with their course mates. Questionnaire and t-test were used to analyze the data. The study indicated that hybrid e-learning is applicable in the college. It promoted motivation and collaborative work for the students. In terms of test results, there was no significant difference in hybrid e-learning approach. The research suggests the instructions and materials need to be adjusted in order to meet the learners' need.

**Keywords:** English as a foreign language, hybrid e-learning, Islamic higher education, online learning.