

## Contents

Article Titles & authors	Pages
Team of this issue	1
Contents	1-2
Foreword	3 – 5
Mobile ELT: East and South of the Red Sea David B. Kent	6 – 21
Development and Pilot Testing of a Blended-Learning Program for Medical English Naoko Ono	22 – 37
Lost in Digital Translation? Testing Web-Based Digital Literacy Assessment Tools with Arabic Speaking Internet Users Susan Dun	38 – 50
Application of Information and Communication Technology Tools for English Language Teaching in an Omani Context Jayaron Jose & Mohammed Jafre Zainol Abidin	51 -67
Online Tutorials on Advanced Writing Skills Course: A Case Study of Distance Learning <sup>1</sup> Karnedi	68 –80
The Availability and Use of Technology and Learning Resources in Translation Programmes Basmah Ali Abu-ghararah	81 – 90
Integrated EFL Skills and Technology: Focus on Learners' Perceptions Hosni Mostafa El-Dali	91 – 115
The Use of Technology in Second Language Literacy: Does it work? Samah Elbelazi	116– 123
Zotero Software: A Means of Bibliographic Research and Data Organisation; Teaching Bibliographic Research Nadia Idri	124– 133
The Effect of Twitter on Developing Writing Skill in English as a Foreign Language Mervat Abd Elfatah Ali Said Ahmed	134 –149
Virtual Task-Based Situated Language-Learning with <i>Second Life</i> : Developing EFL Pragmatic Writing and Technological Self-Efficacy	150 – 182

Contents

---

Mahmoud M. S. Abdallah & Marian M. Mansour	
The effect of CALL proposed Program on University Students' Achievement in English Ali Sabah Jameel Al-Khayyat	183 – 194
Discussion-Based Approach to English Language Teaching and Learning A Digital Dedicated Language Laboratory Naima Hamlaoui & Nacereddine Benabdallah	195 –206
The Analysis of Cohesive links and Content, Interactional Quality and Objective Measures Based on the Conceptual Framework of Nandi Aysha Mohd Sharif	207-225
Book Review: Social Network Analysis Author: John Scott Reviewer: Dr. Nadia IDRI	226 – 229