Strategies and Techniques for Fostering Oral Communication Confidence in EFL Students

Dawood Ahmed Mahdi

Faculty of Languages and Translation, King Khalid University
Saudi Arabia

Abstract

This article is concerned with strategies and techniques for fostering EFL students' confidence and reducing their oral communication apprehension. This paper aims to explore strategies and techniques that could be implemented in the EFL classroom to encourage students' oral communication and foster their confidence. The first part starts with a brief introduction to present the research topic. It states the aims, purpose, research questions, and significance of the study. The second part features the relevant literature review, focusing on the current body of knowledge. The literature review provides a detailed description of the substantive findings as well as methodological and theoretical contributions to this topic. The study furnishes a wide range of reflections on English as a foreign language, and the special needs of students learning the language. It can be described as the impact of confidence on EFL students' oral communication apprehension in EFL students. In the third part, the paper discusses the methodology used in this study, followed by a discussion of an analysis of the findings in the fourth part. These two areas, i.e. discussion and findings answer the research questions and justify the research hypothesis. The last part of this work provides a conclusion to the study, accompanied by some recommendations.

Keywords: apprehension, communication competence, confidence, EFL students, oral communication, strategies, techniques

Cite as: Mahdi. D. A. (2015). Strategies and Techniques for Fostering Oral Communication Confidence in EFL Students *Arab World English Journal*, 8 (1).

DOI: <https://dx.doi.org/10.24093/awej/vol6no2.13>